

LITTLE STAR

SUMMER  
ASSIGNMENT 2025  
CLASS 6



LITTLE STAR

(Run & Managed By SAKSHAM)  
Kanchanpur Hazaribagh

DEVELOPED AND DESIGNED BY: SAKSHAM (RESEARCH AND EDUCATION TEAM)

Before going through assignment please read the following instruction

- ✚ Don't tear off Assignment pages
- ✚ Always use dark pencil for writing
- ✚ Don't overwrite in Assignment pages
- ✚ Assignment should be submitted after summer vacation and only when it is in good condition
- ✚ Don't use pen
- ✚ Parents help their children for completing assignment
- ✚ Parents look after their children for tearing off the assignment
- ✚ Separate pages for rough work
- ✚ Only pencil colour is used for colouring or drawing
- ✚ Write cursive writing daily in any English rough copy and attached to this assignment
- ✚ On using separate page write name, question number, heading then write the answer followed by his question number

**Dear children,**

Summer holidays are here, enjoy the holiday break to the fullest!

- Drink lots of water
- Enjoy seasonal fruits and vegetables
- Wash your hands frequently
- Trim your hair and nails regularly
- Avoid junk foods and soft drinks instead drink coconut water, fresh fruit juice, aam and bhel panna etc.
- Read story books daily.
- Reduce the screen time.

NAME:

FATHER'S NAME

MOTHER'S NAME

ADDRESS





A sample sentence for cursive writing is given to you and the others you can search on your book and write one page cursive every day in your English writing copy with day and date is mentioned on top of the copy.

## Paragraph

Write this paragraph on the lines given below.

*A tree is a tall plant with a trunk and branches made of wood. Trees can live for many years. The four main parts of a tree are the roots, the trunk, the branches, and the leaves. Trees take in water and Carbondioxide and give out Oxygen. The tree is often used to represent nature.*

Handwriting practice lines consisting of eight sets of three horizontal lines (top, middle, bottom) for copying the paragraph.

Date : ..... Name : .....



## 1. COLLECTION SKILL

- a) Make a list of 10 different types of phobias.
- b) Collect 5 advertisement of Indian brands from newspaper and magazine and paste it in separate sheet.

## 2. READING SKILL

Passage-1.

Once a father asked his daughters, "What is the sweetest thing in the world?" 'Sugar!' said the elder daughter. 'Salt', said his younger daughter. The father thought that his younger daughter was making fun of him, but she stuck to her opinion. The father was obstinate, and so was his daughter. A quarrel broke out between them over this petty matter, and he drove her out of the house saying, "If you think that salt is sweeter than sugar, you had better find another home where the sugar is more to your taste.'

It was a beautiful summer night. The pretty maiden sat singing sadly in the forest around her father's cottage. A young prince, who had lost his way while hunting the deer, heard her voice. He came to her to ask the way. He was struck by her beauty and took her to his beautiful palace and married her. The bride invited her father to the wedding feast, without telling him that she was his daughter All the dishes were prepared without salt. The guests began to complain as they ate the tasteless food. 'There is no salt in the meat!' they said angrily. 'Ah,' said the bride's father. "Salt is truly the sweetest thing in the world! But when my daughter said so, I turned her out of my house. If only I could see her again and tell her how sorry I am!" Drawing the bridal veil aside from her face, the happy girl came to her father and kissed him. Now properly salted dishes were brought in and all the guests were satisfied.

Answer the following in one or two sentences each.

- 1. What question did the father ask his daughters?
- 2. What answers did the daughters give?
- 3. What did the father do in anger?
- 4. How the dishes of the wedding feast were prepared?
- 5. Find words from the passage which mean the same as:  
(i) Beautiful: \_\_\_\_\_ (ii) Glad: \_\_\_\_\_

Passage-2

King Alphonso got down from his horse. He went to help the mule-driver. Both of them pulled and pushed until they succeeded in getting the mule on the firm ground. By this time they were covered with mud. A number of people had gather around them by that time and they stood by watching. Then someone recognised the King. People began to whisper to each other that it was the King himself who had helped the mule-driver. When the mule-driver heard this, he was very frightened. He turned i to him and begged for his forgiveness. Alphonso told that he had



done his duty as a man. He may be a king but as a man he should help those who are in need. The King thus put to shame all those passers-by who would not help.

Answer the following questions.

1. How did King Alphanso help the mule-driver?
2. Why was the mule-driver frightened? What did he ask from the King?
3. What response did the King give to the people? How did he put the passers-by to shame?
4. Give the meaning of the phrases: 'on the firm ground' and 'put to shame'

## II. STORY-WRITING

With the help of the given outlines, develop readable stories:

Questions 1:

The mice in a house \_\_\_\_\_ afraid of the cat \_\_\_\_\_ hold a meeting \_\_\_\_\_ one proposes to tie a bell round the cat's neck \_\_\_\_\_ all agree \_\_\_\_\_ who is to bell the cat? No mouse offers \_\_\_\_\_ the cat appears \_\_\_\_\_ all run away.

Question 2:

A shepherd boy looked after a flock of sheep \_\_\_\_\_ cried 'wolf? For fun \_\_\_\_\_ neighbours gathered in a large number \_\_\_\_\_ no wolf \_\_\_\_\_ the boy laughed at them \_\_\_\_\_ one day wolf really came \_\_\_\_\_ the boy cried for help \_\_\_\_\_ neighbours didnt believe him \_\_\_\_\_ the wolf killed the boy and his sheep..

## 3. LETTER & APPLICATION WRITING SKILL

- a) You are Mr Sharma Junior Engineer in Railway Department. Write a letter to your DRM of Northern Railway describing about the water problem on railway station?
- b) You are Sangeeta Kumari from Hazaribagh, you have a saving account in SBI bank Bazar Branch. Write a letter to SBI Branch Manager complaining about the regular deduction of amount from account?
- c) You are Miss Anjana Sharma for Bharat Nagar Write a Letter to the Editor of a Newspaper About the Frequent Breakdown of Electricity in Your Locality?
- d) Write an application to the principal of your school requesting him/ her to organise international children's book celebration in our school?
- e) Write an application of apology letter (Sorry Letter) for the principal of your school for creating Indiscipline in the class?

## 4. PASSAGE WRITING SKILL

- a) Write a passage on "Importance of forest" and draw some pictures with colour pencil.

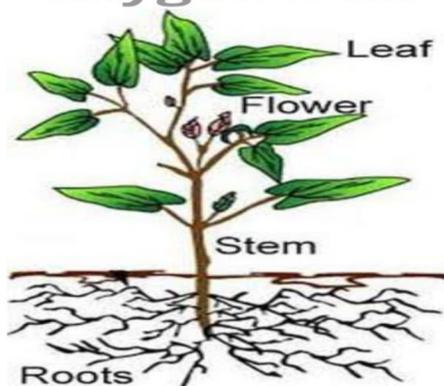


1. एक अनुच्छेद लिखिए ( दिन प्रतिदिन बदता हुआ "बदलता हुआ भारत")
2. हिमालय पर्वत हमारे देश के लिए कैसे लाभकारी है। इस विषय पर एक परियोजना तैयार कीजिए
3. गृहस्क्लीन अवकाश अपने कैसे बिताया 100 शब्दों में अनुच्छेद लिखिए
4. **पत्र लेखन**
  - 1) झारखंड बिजली बोर्ड के जूनियर इंजीनियर को एक पत्र लिखे जिसमें आपके मोहल्ले के बिजली के खंभे से तारे लटकती है, अतः उनको ठीक करने के संबंध में हो।
  - 2) स्टेट बैंक ऑफ इंडिया के शाखा प्रबंधक के पास एक पत्र लिखे जिसमें आपका नाम और मोबाइल नंबर ठीक करने के संबंध में हो।

## SCIENCE ASSIGNMENT

1. Prepare a project on balanced diet (Make it colourful by using pencil colours)
2. Why should we not eat only one food type.
3. Ram was having difficulty in seeing things in dim light. The doctor tested his eyesight and prescribed a particular vitamin supplement. He also advised him to include a few food items in his diet.
  - (a) Which deficiency disease is he suffering from?
  - (b) Which food component may be lacking in his diet?
  - (c) Suggest some food items that he should include in his diet. (any four).
4. Tasty food is not always nutritious and nutritious food may not always be tasty to eat. Comment with examples.
5. You are the manager of the restaurant; make a list of food items you would serve in dinner.

### Plant a tree and get oxygen free



6. Plants are an important part of our life. They give us food like fruits, vegetables, nuts, etc. Wide leafy plants give us shade. Plants also maintain the amount of oxygen in the atmosphere. Plants give animals a safe place to hide from their enemies. Many animals make their homes in trees and bushes. Flowering plants add colour and beauty to gardens, parks and yards.
- 10.1- Name the different parts of a plant.
- 10.2- Write at least three importance of plants.
- 10.3- Write the edible parts of drumstick and banana plants.
- 10.4- Draw the labelled diagram of a plant.
- 10.5- How does a plant give us Oxygen.



# SOCIAL SCIENCE ASSIGNMENT

## 1. MAP WORK

- a) On an outline political map of India mark and label neatly – Indian states and their capital
- b) On an outline Physical map of India mark and label the following-  
Mountains- Himalayan Range, Vindhya Range and Satpura.

**WORLD POLITICAL**

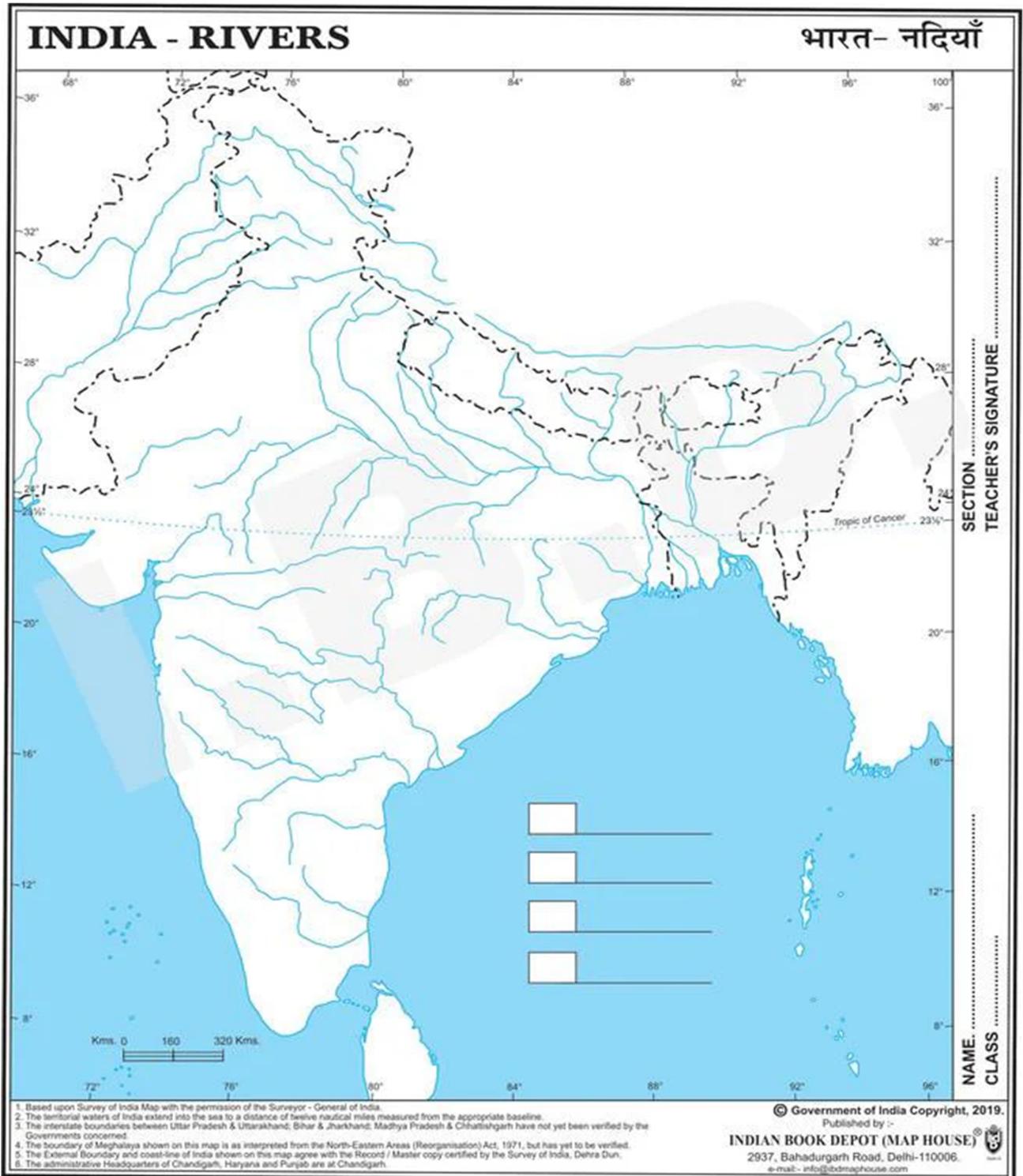
Name : \_\_\_\_\_  
Class : \_\_\_\_\_ Sec : \_\_\_\_\_ Roll No. : \_\_\_\_\_  
School : \_\_\_\_\_

Published by :- **INDIAN MAP HOUSE** इन्डियन मैप हाउस™  
The Map Connection  
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1. The responsibility of the correctness of internal details rests with the publisher.  
2. The territorial waters of India extend into the sea to a distance of twelve nautical miles, measured from the appropriate base line.  
3. The External Boundary and Coastline of India on the map agrees with the Record/Master copy certified by the Survey of India.

Class Teacher's Signature \_\_\_\_\_

- 1. On the world map locate the continents and Oceans including their countries name?
- 2. Locate the rivers on the Indian Physical map?
  - a. Brahmaputra
  - b. Ganga
  - c. Ravi
  - d. Satluj
  - e. Hugli
  - f. Yamuna
  - g. Sabarmati
  - h. Chambal
  - i. Betwa
  - j. Tapi



3. Create a list of Indian saints who referred as Engineer, Doctor and Inventor?
4. Prepare a chart on Water Cycle?
5. Create a list of favourite food with their state and capital name as shown below
6. Make a list of Freedom fighters and fill the following details as shown in table.

SNO	Name of Freedom Fighter	Date of Birth	Date of Death	Place of Birth

7. Draw a model of Solar System according to their size and colour it.

**1. Read these words very carefully every day and practice it**

It is too hot today/it is too sticky.	Mom I am tired	Please change my clothes
May I go to play?	Let me watch cartoons	Lets go out
When will papa come	I am hungry / thirsty.	I feel like vomiting
Please pass me the vegetable	Please clean my face	Nice to meet you
Mom milk has spilled on my clothes.	Mom, can I open my gifts	He/ She is tearing my book
She is scribbling on my notebook	She is writing on the table	I was sick yesterday
Don't spit here	Ice cream is very yummy	Mom, Please help me to do my work
May I help you	Draw the curtain	Drag the chair
May I sit with my friend	Papa is not at home	There is a call for you
Mom please give me a hug	Mom you are looking beautiful	Papa, you are looking handsome

**CLASSROOM LANGUAGE****2. Remember these words daily and used in classroom every day with your teacher for practice.**

Can I go to the board	May I get in	Teacher can you help me, Please
May I go out from classroom	May I give answer this question	Can I switch off the lights
May I go to another class.	Can I go for washroom	Can I open the window?
Can we pack our things now?	May I join the class?	Can you explain it once more please?
Teacher What page are we on	I am ready. May I start it?	What is the homework?
Do we have to write this down?	Sorry, for being late.	May I open / close the window?
May I go out please?	Is this right?	Is this correct?
I am sorry. I did not hear.	Can you speak louder, please?	Which book?
Can you explain that again?	When is the exam?	When is the homework for?
I have done this.	I have finished my work	Teacher Pardon, please

**HAPPY  
HOLIDAY**



Name ..... Date .....

Std. .... Div. .... Roll No. ....



1. The responsibility for the correctness of internal details rests with the publisher.
2. The territorial waters of India extend into the sea to a distance of twelve nautical miles measured from the appropriate base line.
3. The administrative headquarters of Chandigarh, Haryana and Punjab are at Chandigarh.
4. The interstate boundaries amongst Arunachal Pradesh, Assam and Meghalaya shown on this map are as interpreted from the "North-Eastern Areas (Reorganisation) Act. 1971," but have yet to be verified.
5. The external boundaries and coastlines of India agree with the Record/Master Copy certified by Survey of India.
6. The state boundaries between Uttarakhand & Uttar Pradesh, Bihar & Jharkhand and Chattisgarh & Madhya Pradesh have not been verified by the Governments concerned.
7. The spellings of names in this map, have been taken from various sources.